

# Spanish

## General Conversation Questions

### Speaking Exam

Nombre:	
Profesor/a:	

Thematic contexts	Subtopics	Answered	Studied	Rank 1-5 (1 = most confident, 5 = least confident)
• Lifestyle and wellbeing	<input type="checkbox"/> Sport <input type="checkbox"/> Free time <input type="checkbox"/> Healthy lifestyle <input type="checkbox"/> Wellbeing	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
• Media and Technology	<input type="checkbox"/> TV programs <input type="checkbox"/> Films <input type="checkbox"/> Technology	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
• My personal world	<input type="checkbox"/> Family <input type="checkbox"/> Friends <input type="checkbox"/> Free time with friends <input type="checkbox"/> Personal plans	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
• Studying and the future	<input type="checkbox"/> School <input type="checkbox"/> Future plans	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	
• Travel and Tourism	<input type="checkbox"/> Holidays	<input type="checkbox"/>	<input type="checkbox"/>	
• My neighbourhood	<input type="checkbox"/> My town/city <input type="checkbox"/> Shopping <input type="checkbox"/> Social issues <input type="checkbox"/> Environment	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	



Qu	Qualifiers		
muy	very	demasiado	too
bastante	quite, rather, enough	tan .. (como)	so (as... as..)
un poco	a bit	más/ menos... que	more/less... than
realmente	really	verdaderamente (adverb)	truly

A	Adjectives		
(in)útil	useful / useless	irritante	annoying
bonito / feo	beautiful / ugly	pesado	heavy, boring, annoying
divertido / aburrido	fun / boring	guay	cool
difícil / fácil	difficult / easy	maravilloso	marvellous, wonderful
triste / alegre	sad / cheerful	fenomenal / estupendo	fantastic
(des)agradable	(un)pleasant, nice	emocionante	exciting, moving
decepcionante	disappointing	peligroso	dangerous

C	Connectives		
además	what is more	por lo tanto	therefore / meanwhile
también	also	si	if
aunque	although	a pesar de	despite, in spite of
pero	but	así que	so / therefore
sin embargo	however	mientras (que)	whilst
no obstante	nevertheless	por un lado	on the one hand
por eso	so / therefore	por otro lado	on the other hand

N	Negatives (just add “no” in front of the verb or any of these negative words)		
nunca	never	jamás	never ever
nadie	nobody / no one	(no) ni.. ni..	no, neither... nor
ya no	no longer	tampoco	neither, nor

O	Opinions		
pienso que / creo que	I think that/ I believe that	la gente piensa que	some people think that
me parece que	It seems to me that	odio	I hate
diría que	I would say that..	me gusta(n) / encanta (n)	I like / love
desde mi punto de vista	from my point of view	me / le / nos apetece (n)	I / he / we feel(s) like
es	It is	me / le / nos divierte (n)	I / he / we feel(s) like
era	It was	me / le / nos molesta (n)	It annoys me / him / us
en mi opinión / según yo	In my opinion	puesto que / ya que	because
hay quienes dicen que	Some say that	dado que	given that

T	Time Expressions		
de vez en cuando	from time to time	generalmente	usually
a veces	sometimes	raras veces	rarely
cada tarde/semana	every evening/week	una vez por semana/mes	once a week/month
(casi) siempre	(almost) always	desde hace (present tense)	To have been + -ing+ for ..
todos los días	every day	cuando llueve/nieva	when it rains/snows
a menudo	often	cuando hace calor/frio	when it is hot/cold
hoy en día	nowadays	cuando era pequeño/a	when I was little
actualmente	currently, at present	durante...	during...

## Section one: Lifestyle and wellbeing

Sport, free time, healthy eating, physical and mental wellbeing.

Question and answers	Skill	Learnt?
<b>1a. ¿Qué deportes practicas?</b> What sport do you do? (When? Where? Who with? What you don't do? what does your sibling/friend do? What would you like to do?)	Present QuACNOT HT / FT	
..... ..... ..... ..... .....		
<b>1b. ¿Qué piensas de los deportes en equipo?</b> What do you think about team sports? (opinions and reason, give an example)		
..... ..... ..... .....		
<b>1c. ¿Te gusta jugar al fútbol? ¿Por qué?</b> Do you like playing football? Why?		
..... ..... .....		
<b>1d. ¿Qué deporte te gustaría jugar en el futuro?</b> What sport would you like to play in the future?		
..... ..... .....		



Question and answers	Skill	Learnt?
<p><b>2. ¿Qué vas a hacer en tu clase de educación física esta semana?</b>            What are you going to do in your PE lesson this week? (what, where, with, and opinion about PE lessons).</p>	Near future HT / FT	
<p><b>3. ¿Qué haces en tu tiempo libre?</b> What do you do in your free time x 2 activities? (When? Where? Who with? What you don't do? what does your sibling/friend do?</p>	Present Quacnot FT / HT	
<p><b>3b. ¿Prefieres pasar el tiempo libre con tus amigos o con tu familia? ¿Por qué?</b>            Do you prefer spending your time with your friends or your family? Why?</p>		
<p><b>4. ¿Qué hiciste el fin de semana pasado con tus amigos?</b>            What did you do last week with your friends? (When? Where? Who with? 3 activities: <i>Primero...</i> <i>Luego/después..</i> <i>Más tarde..</i>)</p>	Preterite Quacnot HT / FT	



<p><b>5. ¿Qué comes y bebes para mantenerte sano?</b> What do you eat and drink to be healthy? What do you avoid eating and why? (what, when, how frequent, why)</p>	Present Quacnot HT / FT	
<p><b>5b. ¿Qué comiste ayer para estar sano?</b> What did you eat yesterday to be healthy? (past?)</p>		
<p><b>5c. ¿Te gusta la comida de la cantina de tu colegio?</b> What do you think about the food at the canteen? (opinions and reasons, give one example).</p>		
<p><b>6. ¿Qué hiciste la semana pasada para mantenerte sano?</b> What did you do last week to be healthy? (what? When? Where? (X 3 activities)</p>	Preterite Quacnot HT / FT	
<p><b>7. ¿Qué harás para mantenerte en forma durante las vacaciones?</b> What will you do to keep healthy during holiday time? (what? When? Where? why? (x2 activities)</p>	Future Quacnot HT / FT	

Question and answers	Skill	Learnt?
8. * <b>¿Cuáles son los problemas de salud en los jóvenes que más te preocupan?</b> What are the most worrying health issues among young people in your opinion and why? (x 2 issues).	Conditional Impersonal verbs HT	
9. * <b>¿Qué consejo le darías a estos jóvenes con estos problemas?</b> What advice would you give to these young people? (x3 advices)	Conditional Quacnot HT	
10. <b>¿Qué te ayuda a mantener una salud mental buena?</b> What helps you to have a good mental health? (what, when, where, why, end with an example of what you have done in the past)	Present Quacnot HT / FT	
10b. * <b>¿Qué consejo le darías a un amigo que no se siente bien?</b> What advice would you give to a friend who does not feel well? (x 2 advices in conditional tense or impersonal verb)	Conditional Impersonal HT	




## Section two: Media and Technology

Technology, internet, social media, TV, film, role models

Question and answers	Skill	Learnt?
<b>Talking about the TV:</b>		
<b>1a. ¿Cuándo ves la tele? When do you watch TV? Who with? Where?</b>	Present tense Quacnot FT / HT	
<b>1b. ¿Qué programa de televisión te gusta ver? What TV program do you like watching? (what, why, when was the last time you watched it?)</b>		
<b>1c. ¿Qué vas a ver esta semana? What are you going to watch this week? (future tense)</b>		
<b>2. ¿Qué películas te gustan? ¿Por qué? What films do you like? Why (compare film genders: más.. que..)</b>	Present Quacnot HT / FT	



Question and answers	Skill	Learnt?
3. * <b>¿Qué opinas de los servicios streaming para ver las películas y las series?</b> What do you think about the streaming of films and series? Do you agree you need to pay to have access to them? Do you have any subscription?	Present tense Quacnot	
4. <b>¿Prefieres ver las pelis en casa o en el cine? ¿Por qué?</b> Do you prefer watching movies at home or in the cinema? Why? (use comparative sentences, por un lado.. por el otro.)	Present Quacnot HT /FT	
5. <b>¿Qué tipo de música te gusta escuchar?</b> What type of music do you like listening to? (what's your favourite singer/group)		



Question and answers	Skill	Learnt?
<b>6. Describe un evento musical o evento cultural al que fuiste.</b> Describe a musical event or cultural even you have been to (concert, school play, school concert, festival, etc)	Past tense Quacnot HT /FT	
<b>7. ¿Cuál es tu opinión sobre los videojuegos/ videoconsola?</b> Pross and cons (Compare it with watching TV, using internet, doing sports, etc)	Opinion Quacnot HT / FT	
<b>7b. ¿Prefieres jugar a la videoconsola o jugar al aire libre? ¿Por qué?</b> Do you prefer playing videogames or playing outdoors? Why? (opinion and reason, give an example)		
<b>8. ¿Qué vas a hacer con tu móvil/ tableta este fin de semana?</b> What are you going to do with your mobile /tablet this weekend? (at least two things)	Future Quacnot HT / FT	



Question and answers	Skill	Learnt?
<p><b>9. ¿Para qué utilizaste la tecnología ayer?</b> What did you use technology yesterday? (Give three examples: use a variety of vocabulary: e.g I downloaded music/film; I used my tablet for..)</p>	Past tense Quacnot HT / FT	
<p><b>10. ¿Te gusta hacer los deberes en línea?</b> Do you like doing your homework online? (give a reason or two why, you can also add pros and cons: por un lado .. por el otro..; give examples)</p>	Opinion Quacnot HT / FT	
<p><b>11a ¿Qué piensas de las redes sociales?</b> What do you think about social media? Pros and cons of social media: lo bueno es que... lo malo es que..; what your parents might think about social media: mis padres dicen que..)</p>	Opinion Quacnot HT/ FT	



11b. **¿Qué vas a hacer en las redes sociales esta semana?**

What are you going to do on social media this week? (future tense)

12. **¿Te gusta hacer las compras online?** What do you think about online shopping? (pros and cons; what you bought recently, etc)

Opinion  
Quacnot  
FT / HT

13. **Quién es tu modelo de conducta a seguir? ¿Cómo es?**

Who is your role model? What is he/she like?

Present  
preterite  
FT / HT

### Section three: My personal world.

#### Myself, my family and friends, future opportunities

Question and answers	Skill	Learnt?
1. <b>¿Cómo te describirían tu familia y tus amigos?</b> How would your friends /family describe you? (adjectives, comparisons, mi amigo/ madre diría que..)	Present Quacnot HT / FT	
2. <b>Describe a un miembro de tu familia.</b> Describe a family member. (physical and personal description, compare it to someone else, what's your relationship with him/her)	Opinion Quacnot HT/FT	
3a. <b>¿Cómo te llevas con tu familia?</b> How do you get along with your family? (what relationship you have with them, you argue with.. you get along with.. because..)	Future Quacnot HT /FT	

3b. **¿Qué vas a hacer con tu familia este fin de semana?** What are you going to do with your family this weekend? (future tense why? Try to combine two sentences here)

4a. **¿Qué solías hacer con tu familia cuando eras pequeño?** What did you use to do with your family when you were younger/little. (Solía+ inf, jugaba, tenía, iba..)

Imperfect  
tense  
Quacnot  
HT / FT

4b. **¿Cómo eras de pequeño?** How were you like when you were little (physical and personal description) (era, tenía, llevaba, mi hermana dice que. )

5.\***¿Qué diferencia encuentras entre la juventud de antes y la de ahora?** What difference is there between the youth of the past and the one now?

Imperfect  
& present  
HT



6. <b>¿Cuánto tiempo pasas con tus amigos /as ?</b> How long do you spend with your friends? When do you see them? How often do you contact them in social media?	Present Quacnot HT / FT	
7. <b>¿Cómo es tu mejor amigo?</b> What's your best friend like? (how long you know him/her: desde hace.. where you met, why is he/she your best friend)	Present Preterite Quacnot HT / FT	
9. <b>¿Qué cualidades debe tener un buen amigo?</b> What are the qualities a good friend should have? At least 3 qualities (use the 3 <sup>rd</sup> person singular form)	Present Quacnot HT / FT	



<b>10. ¿Qué haces en casa con tus amigos/as?</b> What do you do at home with your friends. (2 activities, what you did yesterday, explain if your siblings annoy you, etc)	Present & preterite Quacnot HT / FT	
<b>11. ¿Prefieres pasar tiempo con tu familia o con tus amigos? ¿Por qué?</b> Do you prefer spending time with your family or friends? Why? (compare what you do with one or another)	Present Quanot HT / FT	
<b>12.*Describe un problema que hayas tenido con tus amigos recientemente / ¿Has tenido algún problema con tus amigos recientemente? Describe a problem you had with a friend.</b>	Past Quacnot HT	



**13a. ¿Qué hiciste en tu último cumpleaños?** What did you do in your last birthday? (who you celebrated with, what did you do: primero.. después.. finalmente.. add what would you like to do next year to use two tenses)

Past  
Quacnot  
HT / FT

**13b. ¿Qué te regalaron en tu último cumpleaños? (Past)** What did you get as a present in your last birthday? (recibir, regalo, regalar, tarjeta de felicitación, etc)

Past  
Quacnot  
HT / FT

**14. Describe un día especial que tuviste con amigos/as o familia.**

Describe a especial day you had with your family /Friends (Christmas, Eid, someone's birthday, anniversary, wedding, etc)

Future  
Quacnot  
HT/FT

**15. ¿Cuáles son tus planes personales en el futuro?** What are your personal plans in the future (finding a couple, travel, get married, etc). Me gustaría..; voy a..; tengo la intención de..

## Section four: Studying and the future

School, clubs, future studies, equality, work, future plans

Question and answers	Skill	Learnt?
1. <b>¿Cómo es tu instituto?</b> What is your school like? (name, number of students, location, compare facilities)	Present Quacnot HT / FT	
2. <b>¿Cómo es tu uniforme? ¿Te gusta?</b> What is your uniform like? Do you like it? (describe it in detail, give reason for your opinion)	Present Quacnot HT / FT	
3. <b>¿Cuál es tu asignatura favorita? ¿Por qué?</b> What is your favourite subject and why? (compare subjects, what are you good at: se me da(n) bien.. )	Present Quacnot HT/FT	



<p>4. <b>¿Quién es tu profesor favorito? ¿Por qué?</b> Who is your favourite teacher and why? (use comparisons, give an example of what the teacher did for you in the past)</p>	Present & Past Quacnot HT/FT	
<p>4b. <b>¿Qué cualidades tiene un buen profesor?</b> What are the qualities of a good teacher? (use negative sentences too)</p>	Present Quacnot HT/FT	
<p>5. <b>¿Qué clubs hay en tu instituto para los estudiantes?</b> What sort of clubs are there for the students</p>	Present HT/FT	
<p>6. <b>¿Qué hiciste en el colegio / instituto ayer?</b> What did you do in school yesterday?</p>	Past Quacnot HT/FT	
<p>7. <b>¿Te gusta hacer los deberes en línea?</b> Do you like doing your homework online? = Section 2: Media and Technology</p>	Past Quacnot HT/FT	



**8. ¿Qué hiciste en la clase de idiomas la semana pasada?**

What did you do in your language lesson last week?

Past

Quacnot

HT/FT

**9. ¿Qué piensas de las reglas de tu instituto?** What do you think about your school's rules? (name 3 rules and express your opinion about them. Would you change them?)

Present  
conditional

Quacnot

HT/FT

**10. \*¿Cómo ha cambiado tu instituto en los últimos años?**

How have your school changed over time? (Compare then and now: imperfect and present tenses)

Past + Present

HT

**11. \*¿Qué problemas hay en tu instituto?** What are the major issues of your school? (name them and give an example in the past tense)

Past + Present

HT



11b. \*Si fueras el director, ¿qué harías para resolverlos? if you were the school principal, what would you do to solve them? (si fuera el director,.. conditional tense)

12. ¿Qué vas a hacer para aprobar los exámenes? What are you going to do to pass the GCSE exams? (mention 3 tips to pass the exams in the future tense)

Future  
Quacnot  
HT/FT

13. ¿Qué vas a estudiar después de los exámenes de secundaria? What are you going to study after your GCSE?

Future  
Quacnot  
HT/FT

14.\*¿Cómo crees que será el colegio del futuro? (Futuro)  
How would the school in the future be like? How will students use technology for? What are the pros and cons?

Future  
Quacnot  
HT

15.\* ¿Cuales son los puntos positivos y negativos de ir a la universidad? What are the pros and cons of going to university?

Opinion  
HT

16. ¿Qué trabajo te gustaría hacer en el futuro? What job would you like to do in the future? Where? Why?

Future and conditional  
HT

17. ¿Te gustaría trabajar o estudiar en el extranjero? ¿Dónde? Would you like to work or study abroad? Where?

Conditional  
FT/HT

## Section five: Travel and Tourism

School holidays, travel, tourism

Question and answers	Skill	Learnt?
<b>1. ¿Qué te gusta hacer durante las vacaciones escolares?</b> What do you like doing during school holidays? What? Where?	Opinion Quacnot FT/HT	
<b>1b. ¿Qué sueles hacer con tus amigos?</b> What do you do with your friends?		
<b>1c. ¿Qué sueles hacer con tu familia?</b> What do you do with your family?		
<b>2. ¿Qué hiciste en tus últimas vacaciones?</b> What? Where? Who with? How you got there?	Opinion Quacnot FT/HT	
<b>2b. ¿Dónde te alojaste?</b> Where did you stay?		
<b>2c. ¿Cómo era? ¿Dónde estaba?</b> What was it like? Where was it?		



2d. **¿Qué hiciste? ¿Tuviste algún problema?** What did you do? Did you have any problem?

2e. **¿Qué comiste?** What did you eat?

2f. **¿Te gustaría volver allí en el futuro?** Would you like to return there?

3. **¿Qué planes tienes para este verano?** What are your plans for this summer? (What, where, why? What will you do?)

Future  
Quacnot  
FT / HT

4. **Si pudieras, ¿a dónde te gustaría viajar?** Where would you like travel if you could? Si tuviera la oportunidad/ el dinero.. + conditional tense

Conditional  
Quacnot  
FT / HT

<p>5. ¿Qué hay de interés para los turistas en tu región? What can tourist visit in your region? (recomendaría visitar/ir.., se puede visitar, se puede pasear en..)</p>	<p>Conditional Present HT / FT</p>	
<p>6. ¿Prefieres pasar tiempo en la ciudad, la playa o el campo? Do you prefer spending time in the city, the beach or the countryside?</p>	<p>Opinion HT / FT</p>	
<p>7. *¿Qué piensas del turismo rural? What do you think about countryside tourism? Compare it with beach holidays and link it to environmental impact, etc</p>	<p>Opinion Quacnot HT</p>	
<p>8. Describe un evento musical o cultural al que hayas ido. Describe a musical or cultural event you have been to. Where, when, who with, what you saw (same as question 3 in Media and technology)</p>	<p>Past Quacnot HT / FT</p>	
<p>8b. *¿Qué piensas de los festivales de música? (similar to Question 6 in Media)</p>		

What's your opinion about music festivals? (pros and cons)

9. En clase hemos estudiado algunas fiestas españolas y latinas como el día de los muertos, las fallas, el carnaval ¿cuál te gustaría visitar y por qué? In class we have learnt about some Hispanic festivals such as the Day of the Death, Las Fallas and the Carnival, which one would you like to visit and why?

Conditional  
Present  
Opinion  
HT / FT

## Section six: My neighbourhood

My house, neighbourhood, town, environment.

Question and answers	Skill	Learnt?
1. <b>¿Dónde vives?</b> Where do you live? <i>Vivo en un pueblo/ciudad que se llama... y está al sur/norte/este/oeste de Inglaterra..</i>	Present HT / FT	
1b. <b>¿Cómo es tu ciudad/ pueblo?</b> What's your city/town like?		
2. <b>¿Qué pueden hacer los jóvenes en tu pueblo/ciudad?</b> What can young people do in your town / city? (mention what you can do and what you cannot do)	Present Quacnot HT/FT	
3. <b>Compara tu ciudad antes y ahora.</b> Compare your city before and now. (Antes mi ciudad era, tenía, había..; sin embargo ahora..)	Imperfect Present Quacnot HT/FT	

<p><b>4. ¿Cuáles son las ventajas y desventajas de vivir en tu ciudad?</b>            What are the pros and cons of living in your city? (at least two for each: lo mejor de vivir en mi ciudad es que...// No obstante, lo peor es que...)</p>	Opinion Quacnot HT / FT	
<p><b>5. ¿Qué hiciste en tu ciudad/pueblo el fin de semana pasado?</b> What did you in your town / city last weekend? (What, where, when, who with, opinion in the past).</p>	Past Quacnot HT / FT	
<p><b>6. ¿Qué vas a hacer en tu barrio con tus amigos este fin de semana?</b>            What are you going to do in your neighbourhood with your friends?</p>	Future Quacnot HT / FT	
<p><b>7. ¿Prefieres la idea de vivir en el campo o en la ciudad? ¿Por qué?</b>            Do you prefer the idea of living in the countryside or the city? Why?</p>	Opinion Quacnot HT / FT	



7b. **¿En el futuro, te gustaría vivir en tu región o en otra zona?** In the future would you like to live in your region or any other place?

8. **¿Qué has comprado recientemente en tu barrio?** What have you bought in your neighbourhood recently? (What, where, how much?, why you bought it there?)

Past  
Quacnot  
HT / FT

8b. **¿En qué te gastas el dinero?** What do you spend your money in?

8c. **¿Con quién vas de compras normalmente?** Who do you go shopping with?

9. **¿Te gusta hacer las compras online?** What do you think about online shopping? (pros and cons; what you bought recently, etc) = Section 2 Media and Technology question 12.

Present  
Past  
HT / FT

10. **\*¿Cómo pueden los jóvenes ayudar en tu comunidad?** How can young people help in your community? (volunteering)

Present  
Quacnot

	HT	
11. * <b>¿Qué has hecho tú para mejorar tu comunidad?</b> What have you done to improve the community you live in? (volunteering in the past, school initiatives, etc)		
12. <b>¿Cuáles son los problemas del medio ambiente en tu ciudad/barrio?</b> What are the environmental problems in your city/neighbourhood)	Future Quacnot FT/HT	
12b. <b>¿Qué se puede hacer para mejorarlo?</b> What can one do to improve the situation? Se puede...		
12c. <b>¿Qué vas a hacer en casa para cuidar el medio ambiente?</b> What are you going to do at home to look after the environment? Mention family members too.		
12d. <b>¿Qué se ha hecho en tu colegio para cuidar el medio ambiente?</b> What has been done in your school to contribute to the environment? (campaña medioambiental: environmental campaign)		



13. \* En tu opinión, ¿Cuáles son los principales problemas en este planeta? In your opinion, What are the major issues in the planet?  
(mention 2 at least and give examples after your reason)

Opinion  
Quacnot  
HT

14. \*¿Qué deberíamos hacer para resolver estos problemas? What should be done to solve these issues? (deberíamos, podríamos, tendríamos.. es necesario que + infinitive)

Conditional  
Quacnot  
HT

## Chosen theme check list:

To be completed two weeks before the formal speaking exam in Year 11.

Final thematic context chosen:

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What are the questions (sub questions included) you have prepared and revised most confidently? Write down the question in Spanish and tick which timeframe you have used in each of them. You must have 3 examples at least for each time frame and opinion.

Question number	Question (+Sub questions must be learnt)	Present	Past	Future/ Conditional	Opinion

